

Reminders

P.E.

Every **Friday** will be our day for P.E. ensure that they wear their P.E. T-shirt, shorts and socks and trainers to school on a Tuesday. Please make sure that your child's uniform and P.E. kits are clearly labelled.



Spellings

Your child will receive the spelling list for the whole half term which is broken down into weekly groups. There will be an introduction to the new spellings for the week. **Please ensure your child learns their spellings each week.**



In addition to your child's spellings, please ensure that they practise their times tables. It is important that your child enters Year 4 knowing the multiplication facts for all times tables (1-12). Also, give them opportunity to practice and develop their handwriting skills.

Homework

Homework will be sent home on a Friday and is checked on the next Friday. Children can bring their homework books earlier and leave them in school, if more convenient.



Reading

It is important that your child continues to read every day at home for at least at least 15 minutes.

Please make time to listen to your child read and ask questions about their current book.

Find a text that your child is interested in: books, magazines, leaflets, signs, etc! Reading is reading!

Punctuality

It is important that your child is punctual and arrives at school between 8:45 and 9:00. This is to ensure that your child has the best possible start to their learning each day and they are focused on making progress and achieving.

Thank you in advance for your support this term!



Colvestone Primary School

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Colvestone Primary School

Class newsletter Spring Term 2022



Goldsworthy Class

Ms Sinéad Miller —Teacher

Miss Jade Clark —Learning Support Assistant

Miss Joanne Holmes— Learning Support Assistant



Our curriculum theme this Spring term is “Space and Aviation”. In Year 3, we will focus on flight during Spring 1 and space during Spring 2. The aim of the curriculum theme is to develop children’s knowledge and understanding of science and technology.

Personal, Social, Health Education (PSHE)

This term, the theme is ‘**Relationships**’. This topic explores relationships: their importance, what being a good friend means, and how to keep friendships positive and healthy. We will begin by looking at families. We will then learn about personal boundaries and ways we show care and respect for others. We will discuss the importance of self-respect, courtesy and being polite. Pupils will develop skills to resolve difficulties within friendships, including maintaining and respecting personal boundaries and safe touch.

Key Vocabulary: friend, respect, values, personal space, touch, private, privacy, resilience, encouragement, commitment, safe, secure, trust, loss, separation

English

Reading: In reading sessions, we will be focusing on how we work together to make meaning from the books we read. The children will learn to support each other in sharing ideas about their reading by making predictions, summarising key points and investigating language and vocabulary.

Writing: We will continue to write through different genres to support our learning of the topic. Children will write narrative, explanation, newspaper article, persuasion and non-chronological report.

Spelling, Punctuation and Grammar: This term, there will be a focus on ensuring our sentences are correctly punctuated consistently. We shall also build our knowledge through learning new sentence structures as well as the use of different punctuation. Lastly, there will be a renewed focus on handwriting ensuring that letters are formed and joined correctly.

Mathematics

The children will continue develop their understanding of multiplication and division by sharing and grouping. There will be a focus on learning their times tables to speed up calculations. The children will use metres or centimetres to measure the length of objects and their perimeters. They will learn to understand that a fraction can be seen as part of a whole and that to find a fraction, they divide the whole into equal parts. They then identify the role of the denominator, appreciating that this shows how many equal parts the whole has been divided into.



Topic:

In Spring 1, we will be exploring flight by looking at famous pilots and how aeroplanes work. We will explore the following questions:

- Why do people want to fly?
- How does an aeroplane work?
- Who was Amelia Earhart?

After half term in Spring 2, Year 3 will look at space. We will do this by looking at these questions:

- Why is the sun so important?
- Who are some famous female space scientists?
- What is it like to go to space?

Geography

The children will learn about Hong Kong and locate it on a world map. The children will think about the physical features of these places, such as mountains and rivers and the human features, such as trade, transport and resources.

Religious Education (RE)

We aim to promote the spiritual, moral, social and cultural development of all pupils through discussions and sharing about experiences. We will be learning how different Christians show their beliefs and why the Qur’an is special to Muslims?

Physical Education (PE)

Children will develop their speed, agility and coordination through team games and sports. They will be learning:

- To move into space and give our teammates passing options.
- To pass accurately and at speed, while on the run.
- To further increase skill and confidence at pivoting and turning.
- To improve our strength and balance.
- To increase flexibility and agility.

Science

Our first topic in Spring 1 will be forces and magnets, where we will observe how magnets attract or repel each other and attract some materials and not others. Our next topic in Spring 2 will be plants, where we will identify and describe the functions of different parts of flowering plants.

Creative Development

This term we will be developing our art skills. Miss Krueziu will lead our art lessons.